

# Sprachunterricht im digitalen Kontext

## eEducation Praxistage & Fachtagung 2021

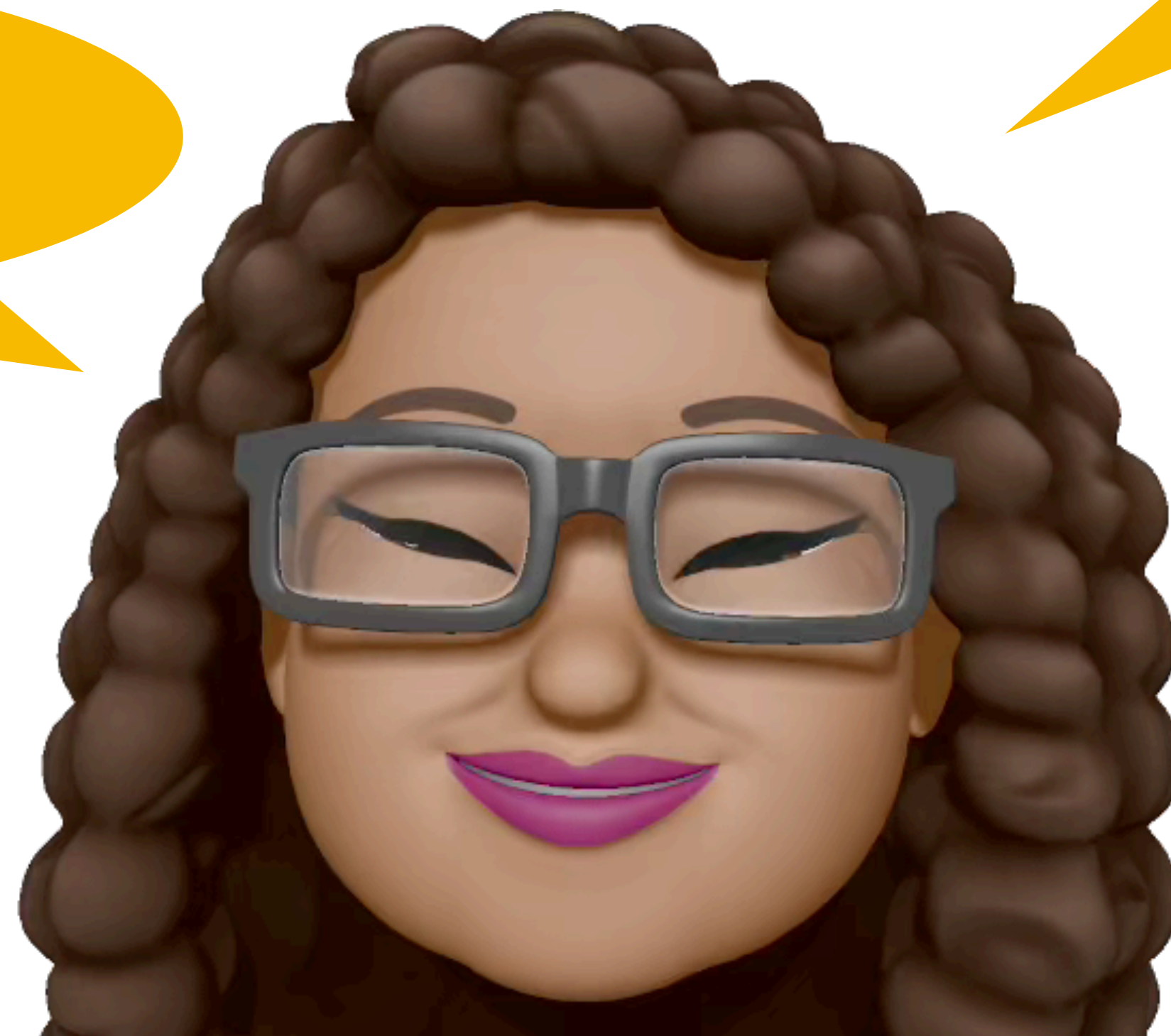
19. November 2021

Hola ¿qué tal?!

Servus! Wie geht's?

Bienvenue! Ça va?

Hello!  
How are you?



Kassettenrecorder

Textbücher

CD-ROMs



Wörterbücher

Zeitungen

Arbeitsblätter

Romane

Grammatik

Woran denken Sie, wenn Sie an  
Sprachunterricht denken?

1978

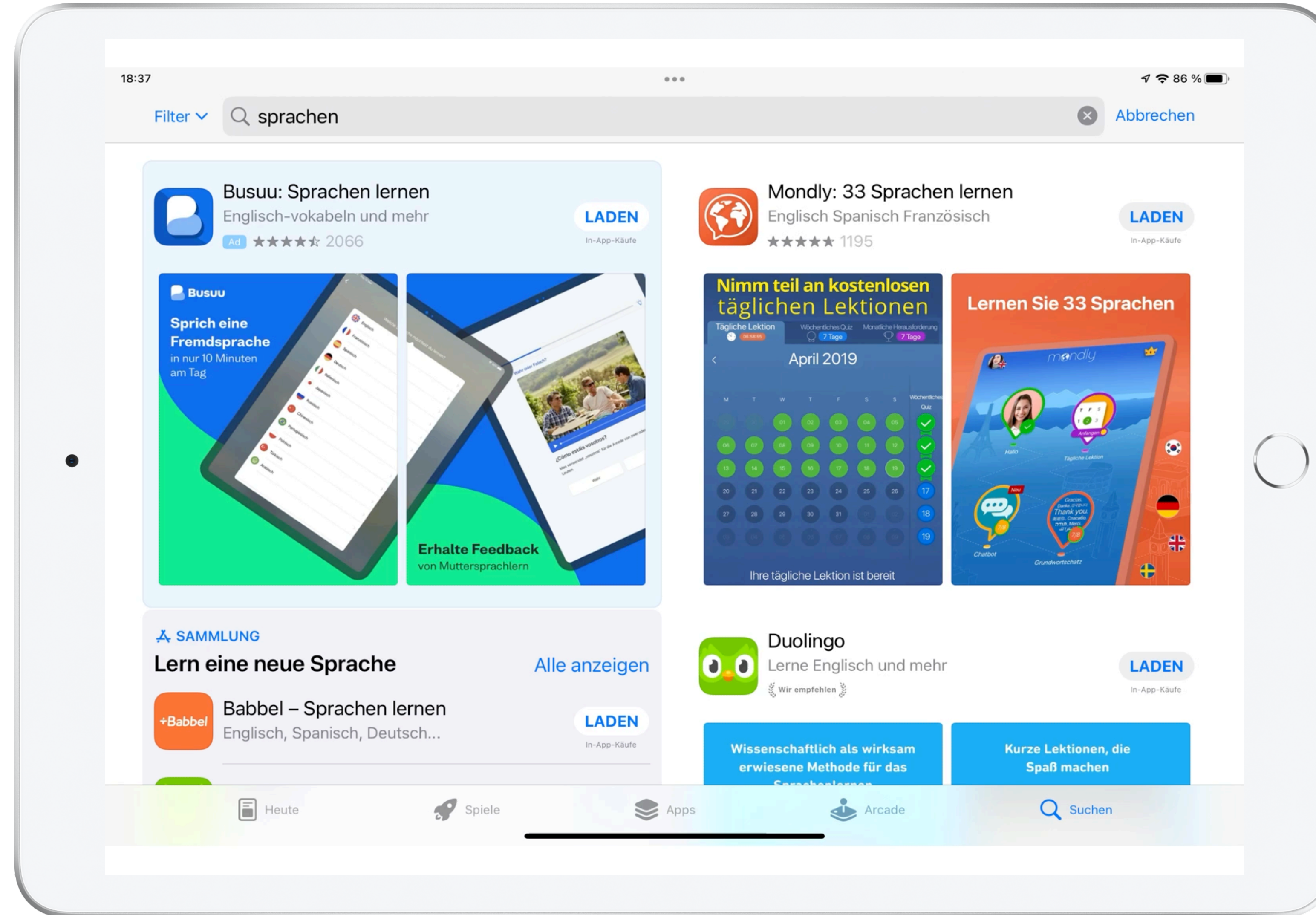


2021



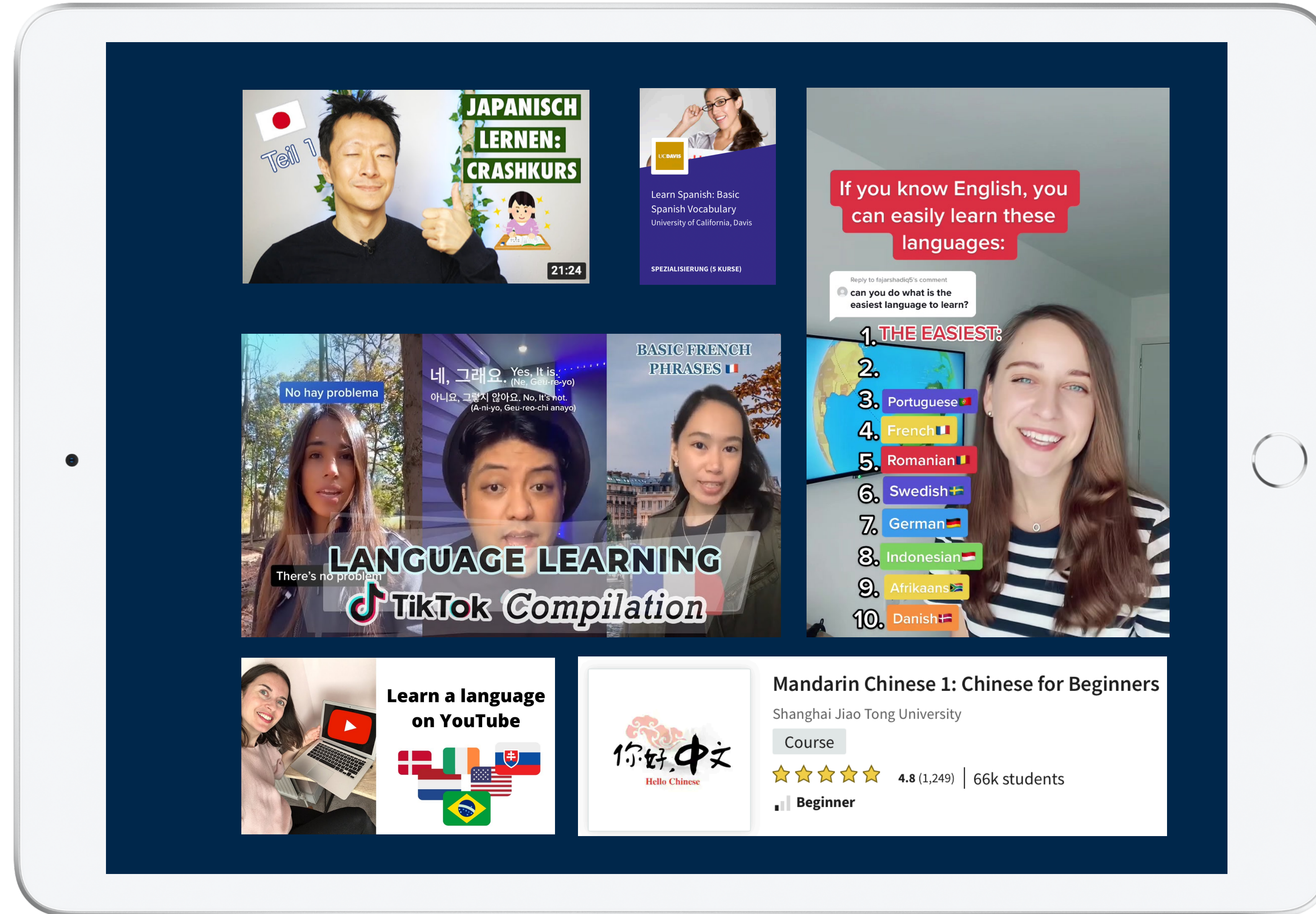
Das  
Internet  
macht  
viele  
möglich

# 2021



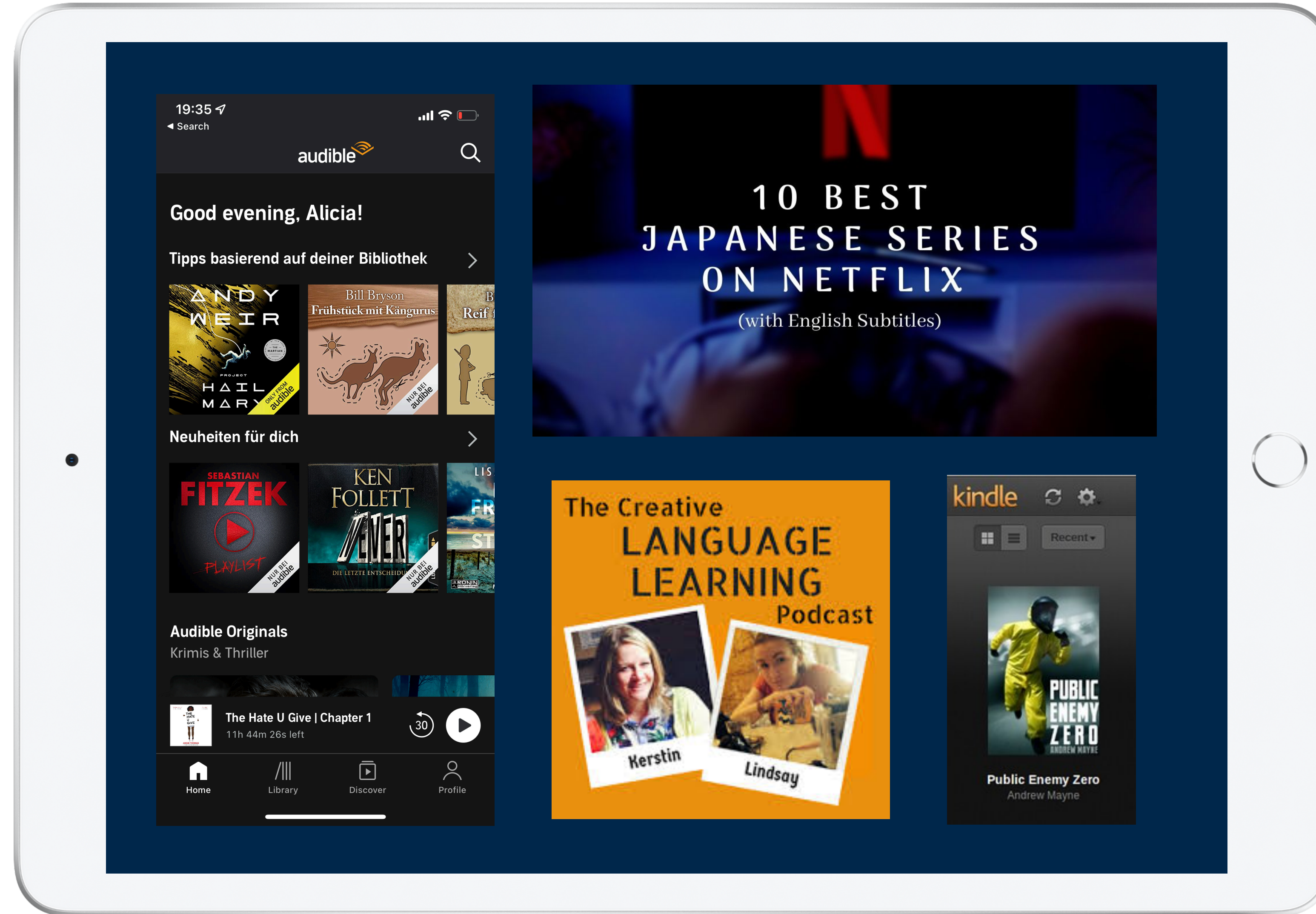
Kostenlose  
Sprachkurse  
via App

# 2021



Kostenlose Sprachkurse via YouTube, Coursera oder TikTok

# 2021



Hörbücher,  
E-Bücher  
Filme,  
Podcasts  
On Demand  
und in  
mehreren  
Sprachen

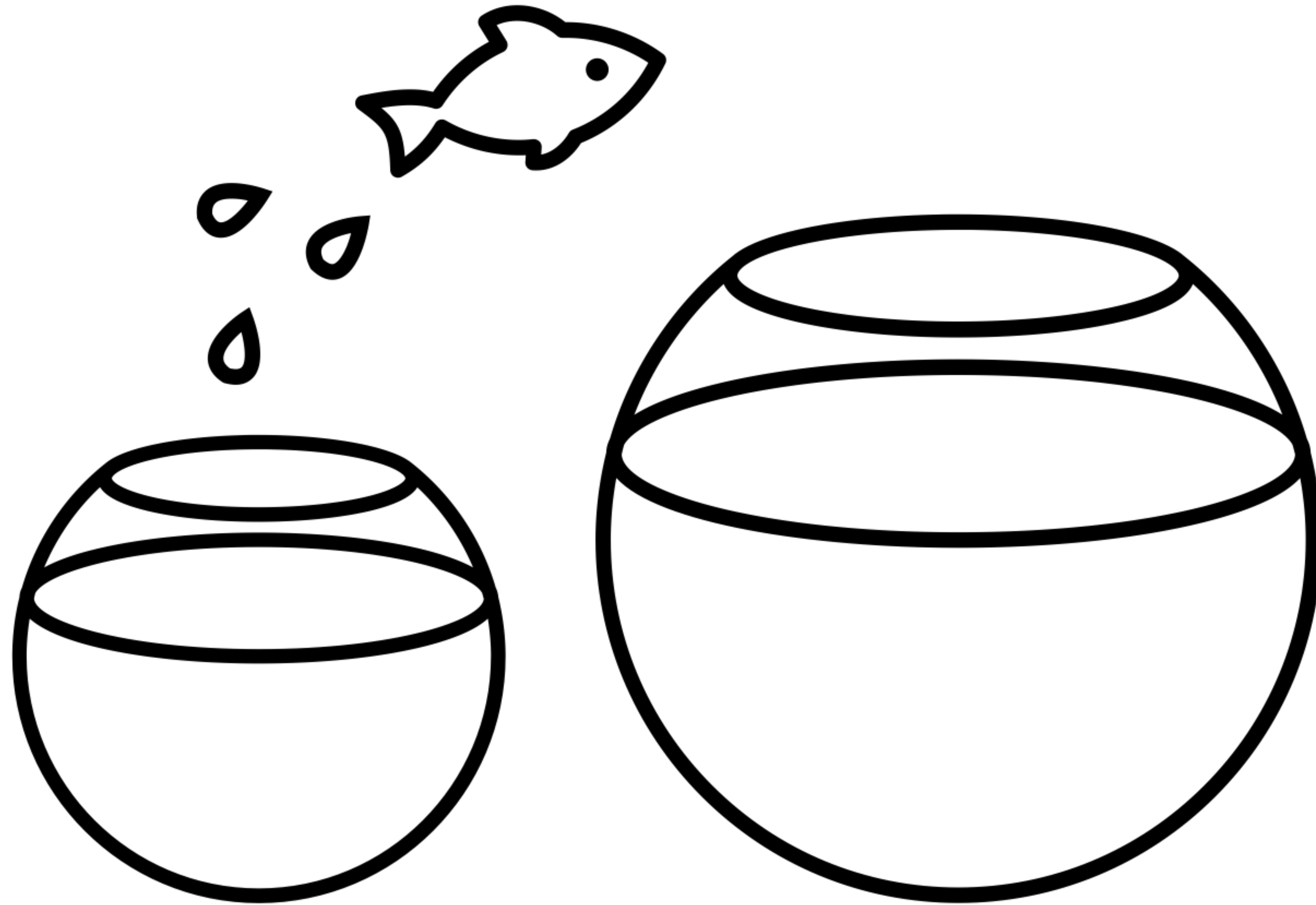


Reaktion der Sprachpädagogen?





Wir wollen uns weiterentwickeln



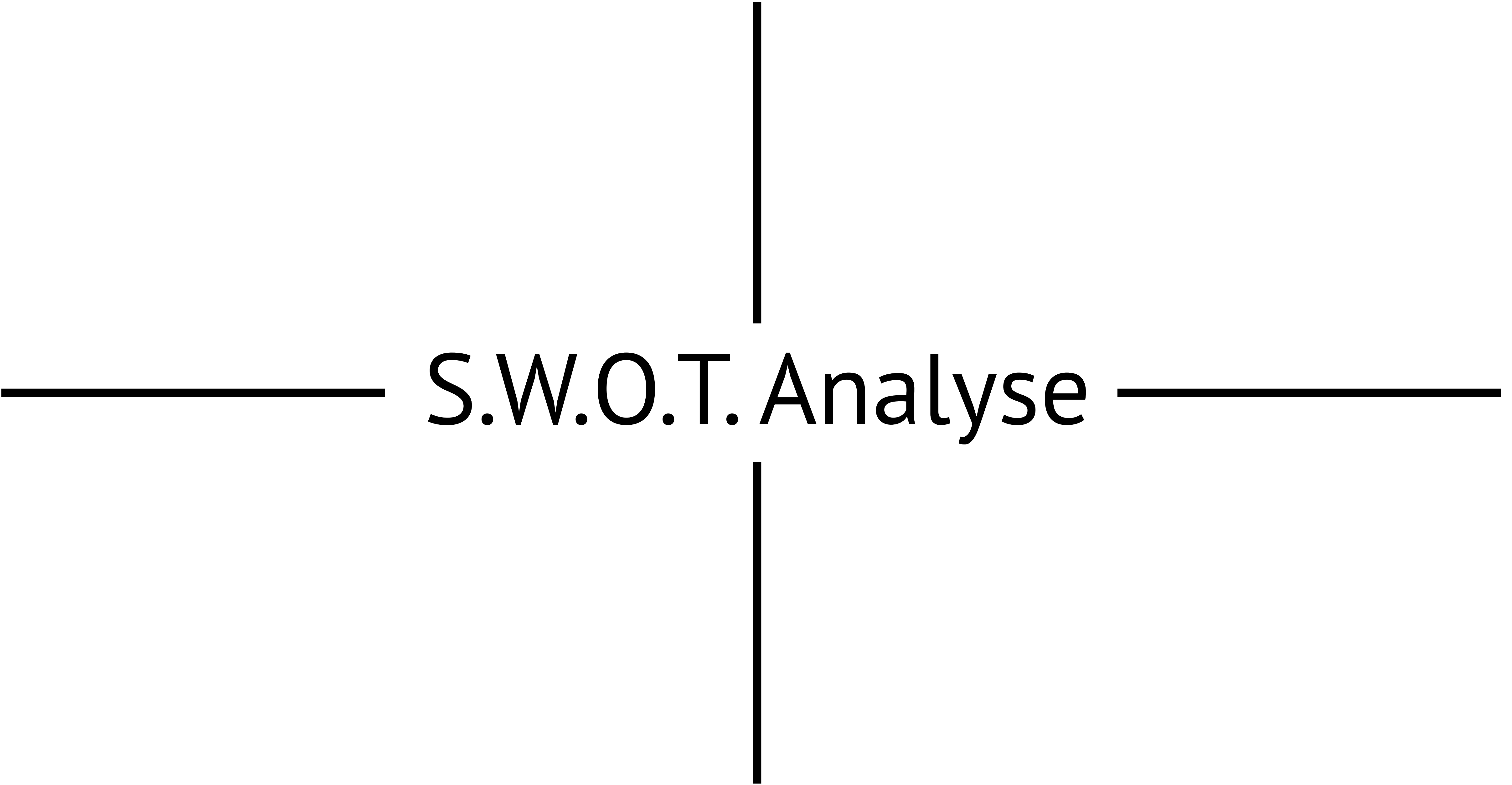
Auch wenn wir unsere Komfortzone verlassen müssen

*“The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn.”*

Alvin Toffler

Machen wir eine Analyse:  
Was bringt's?

# S.W.O.T. Analyse



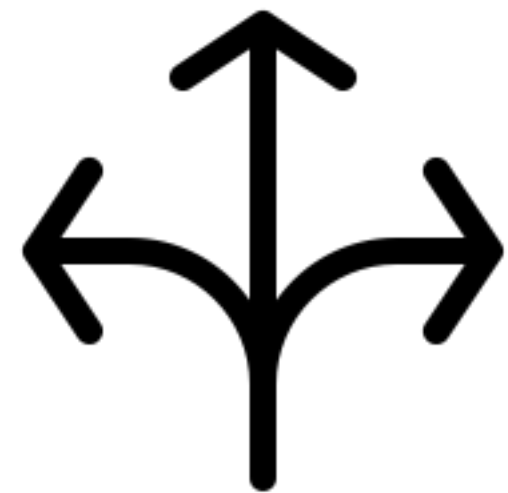
S.W.O.T. Analyse



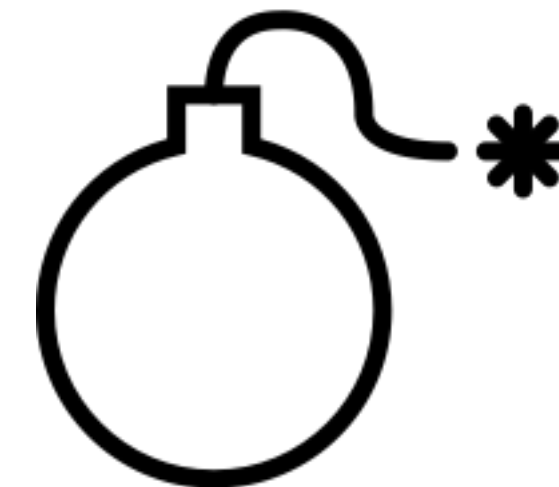
Strengths



Weaknesses



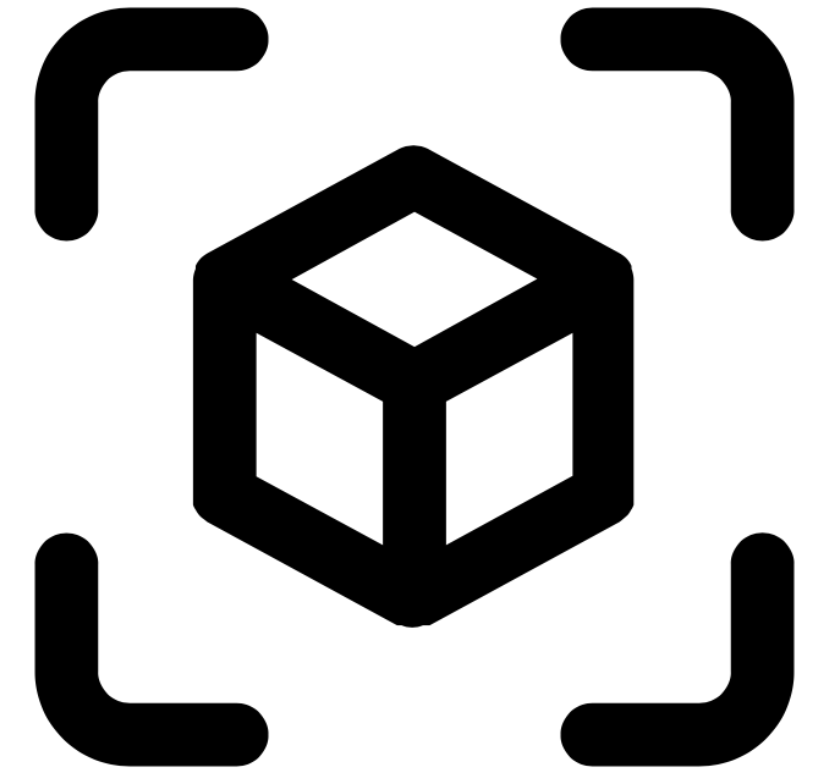
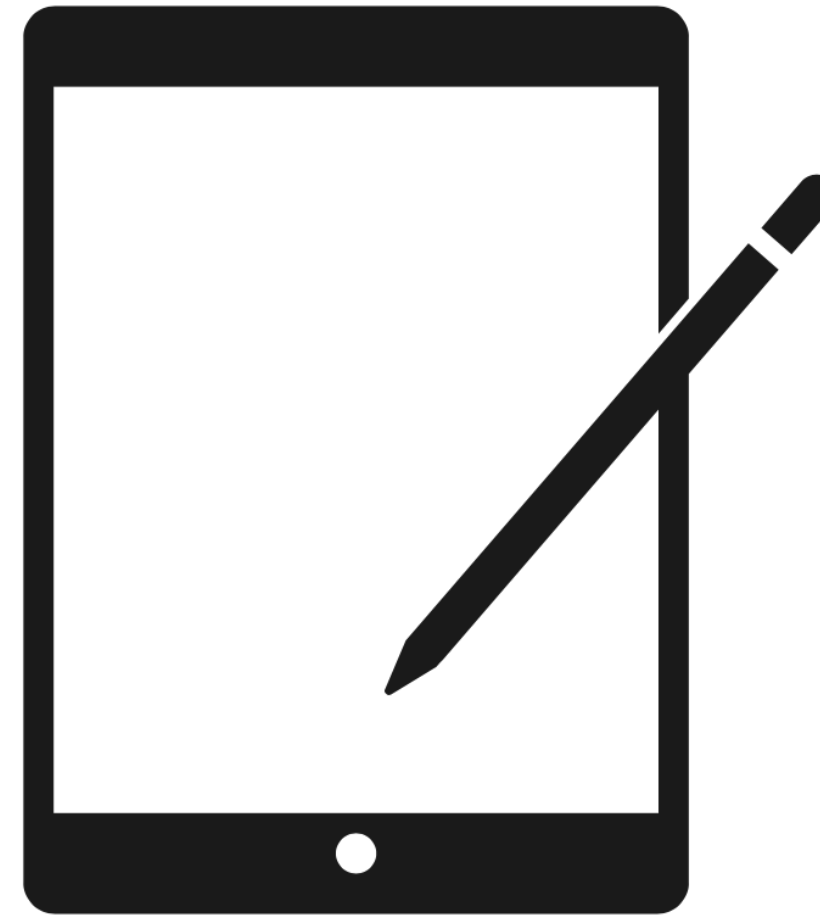
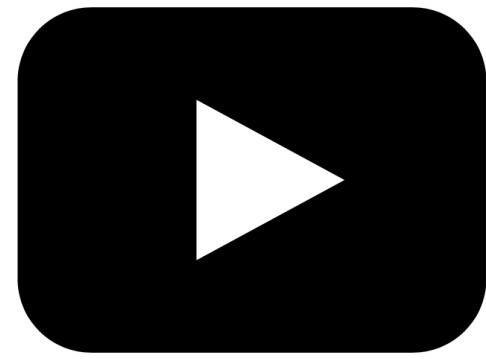
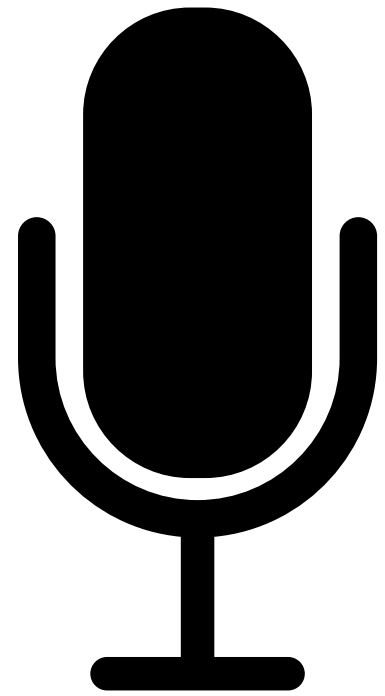
Opportunities



Threats



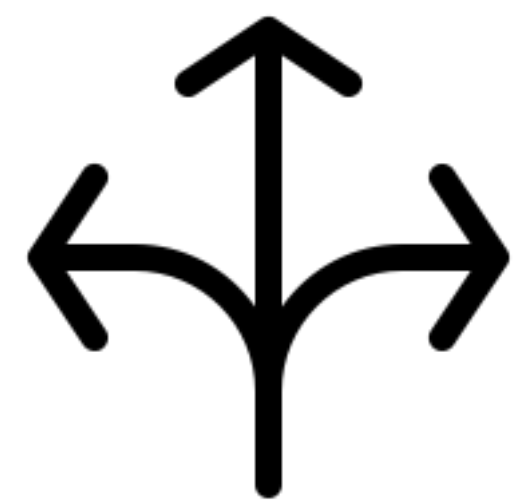
# Förderung der Kommunikationskompetenzen



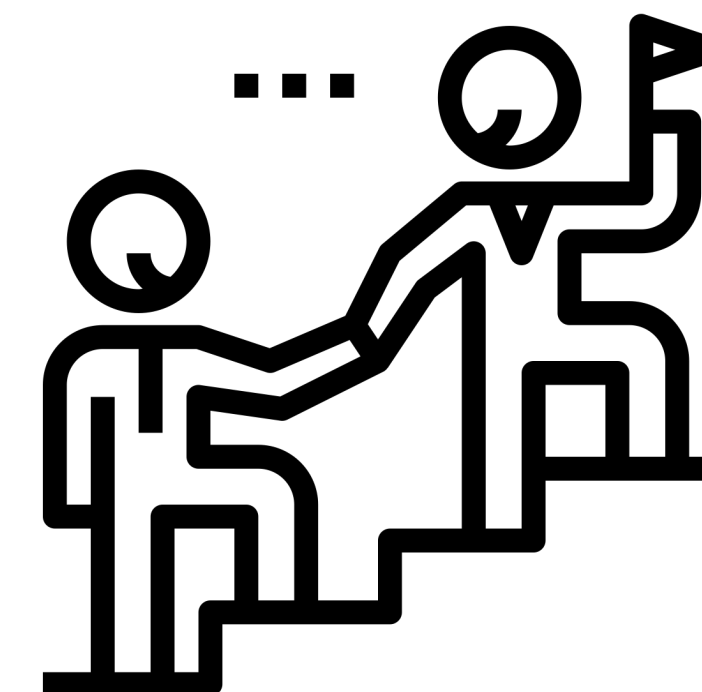
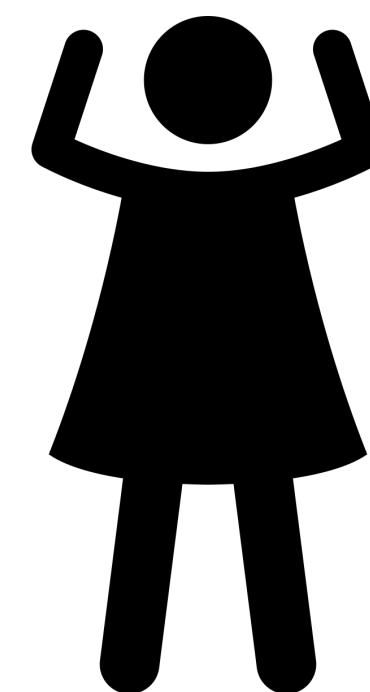
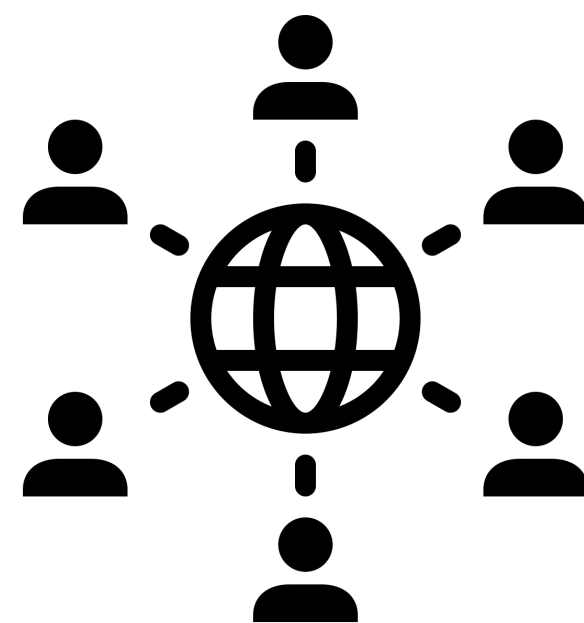
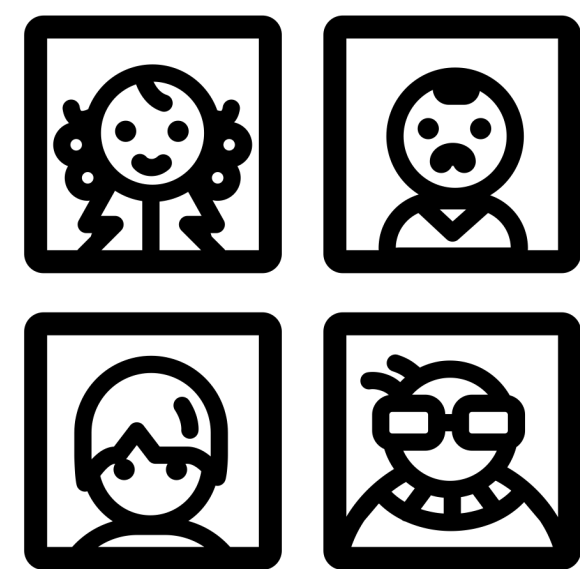
Erstellen und Gestalten von eigenen Medien, Grafiken, Illustrationen, Designs, Bücher, Podcasts, Filme.

Einbindung von Digitale Grundbildung und Computational Thinking fördert analytisches Denken.





Lernende erreichen und befähigen. Authentische  
Lernerfahrungen und Begegnungen ermöglichen.



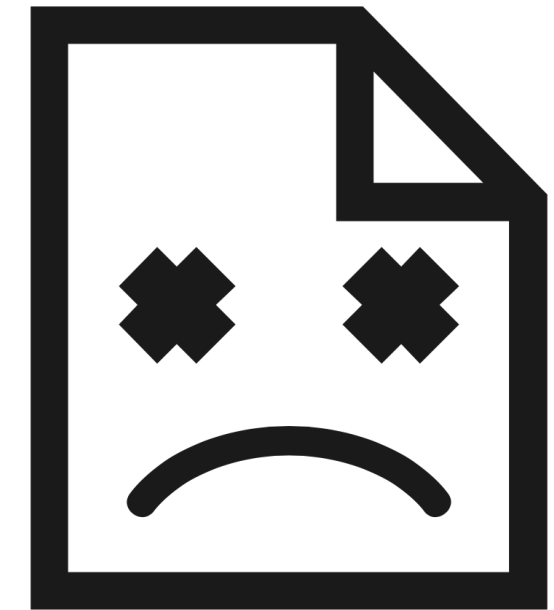
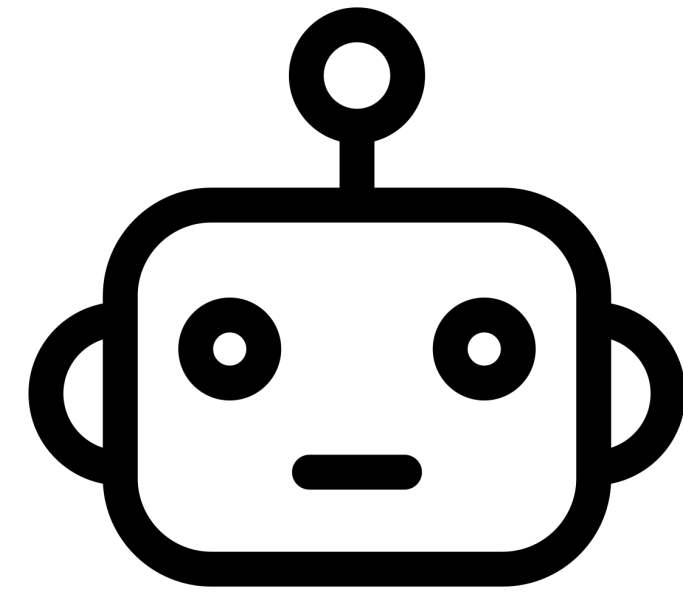
Lernen personalisieren. Lernmotivation steigern. Offene und kollaborative Lernformate.

Neue Rolle für Schülerinnen und Schüler. Ständige Innovation und Weiterentwicklung.



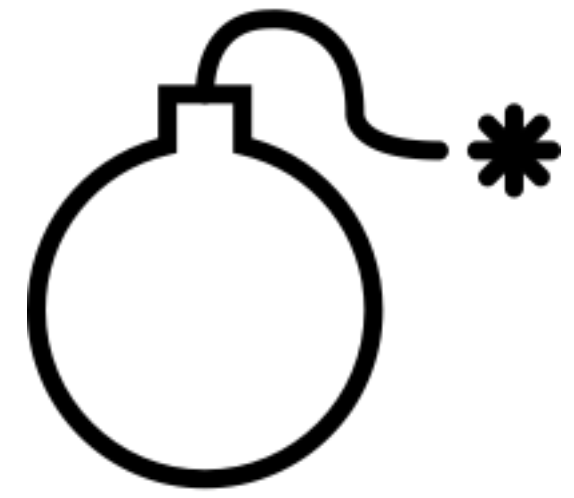
# Herausforderungen für Sprachschüler\*innen

**Ad**

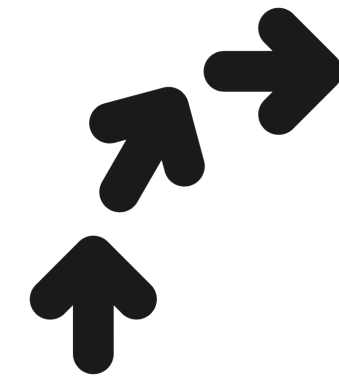
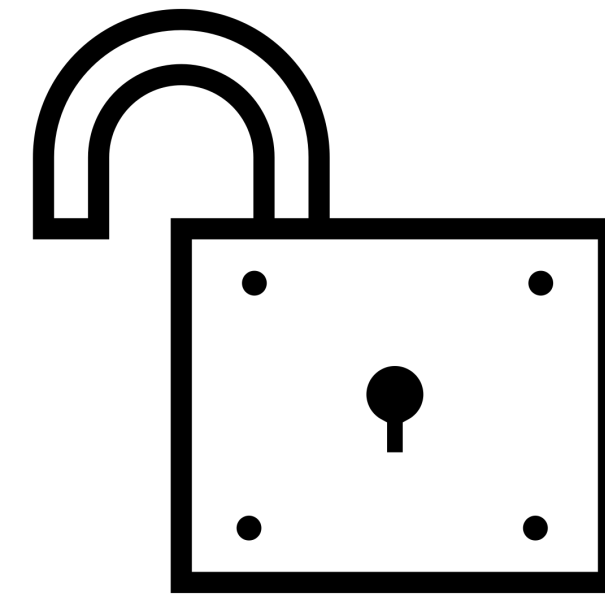
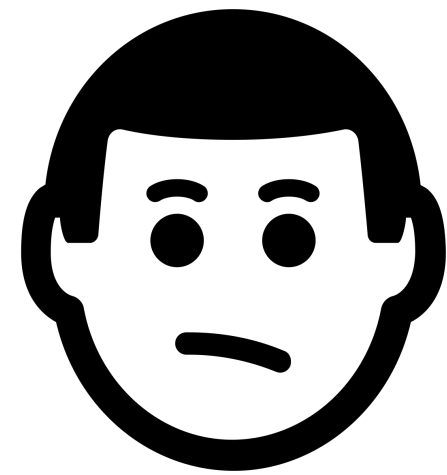
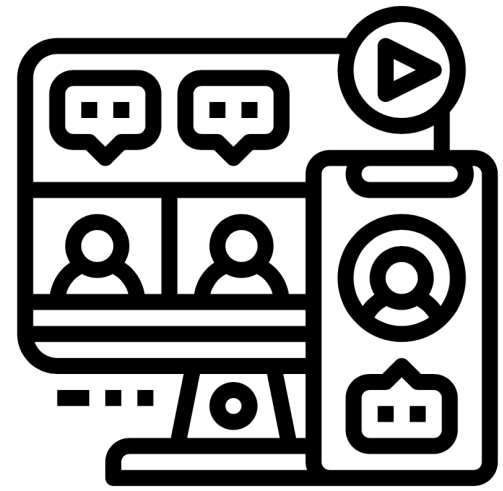


Inhalte können sofort übersetzt werden. Bots und KI schreiben Texte.

Es ist leicht, Dinge zu kopieren und zu plagerisieren.



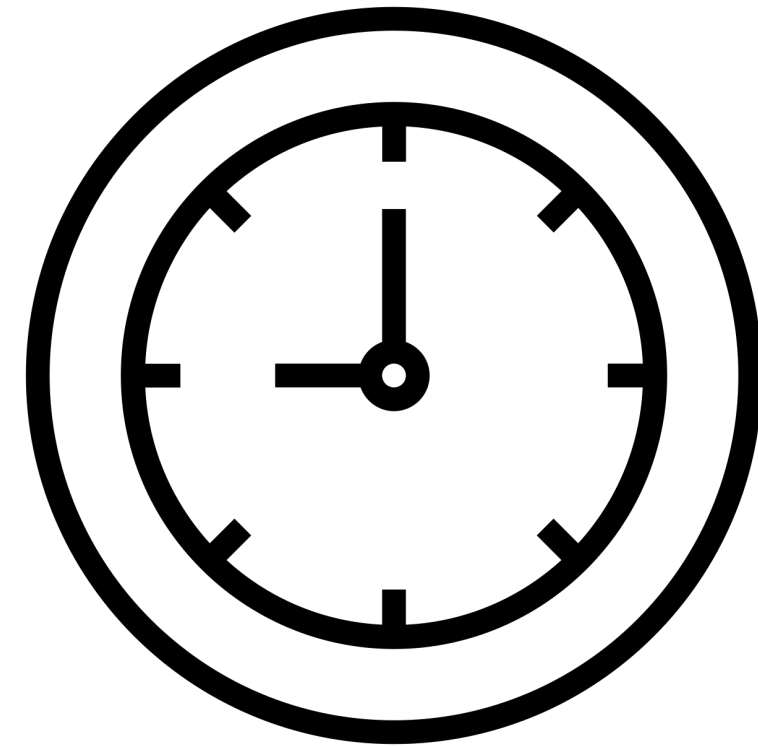
# \* Herausforderungen für Sprachpädagog\*innen



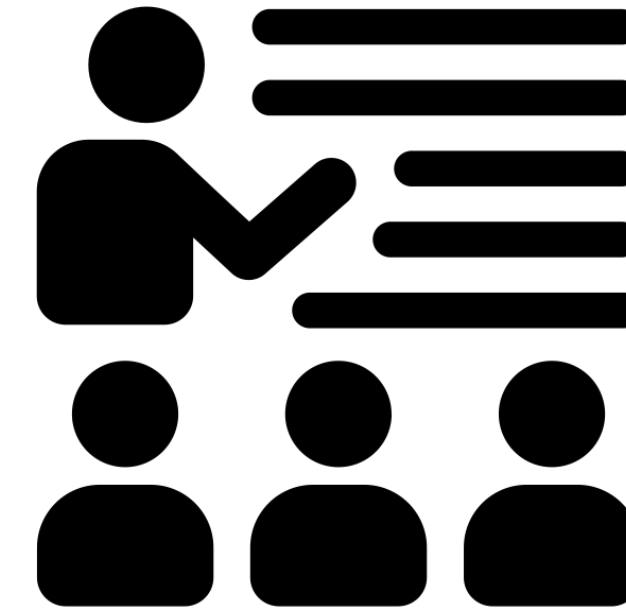
Hardware/Software nicht kompatibel. Know-How fehlt. Internetverbindung fehlt.

Datenschutzfragen sind oft unklar. Dinge verändern sich sehr schnell.

# Die Pandemie deckt auf ...



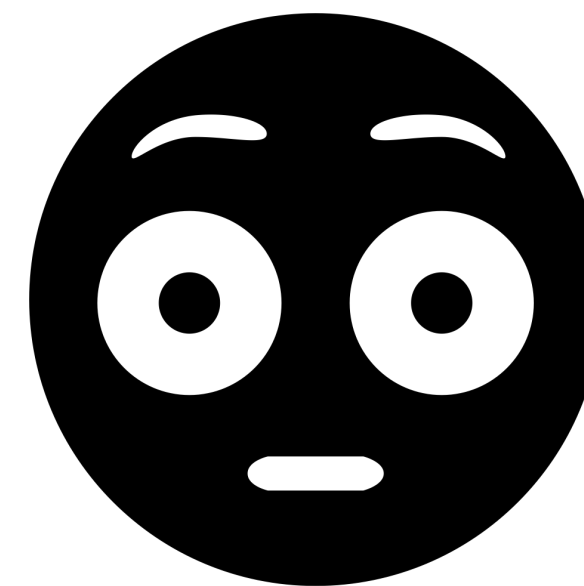
Erhöhte Zeitaufwand



Alte Didaktik nicht übertragbar

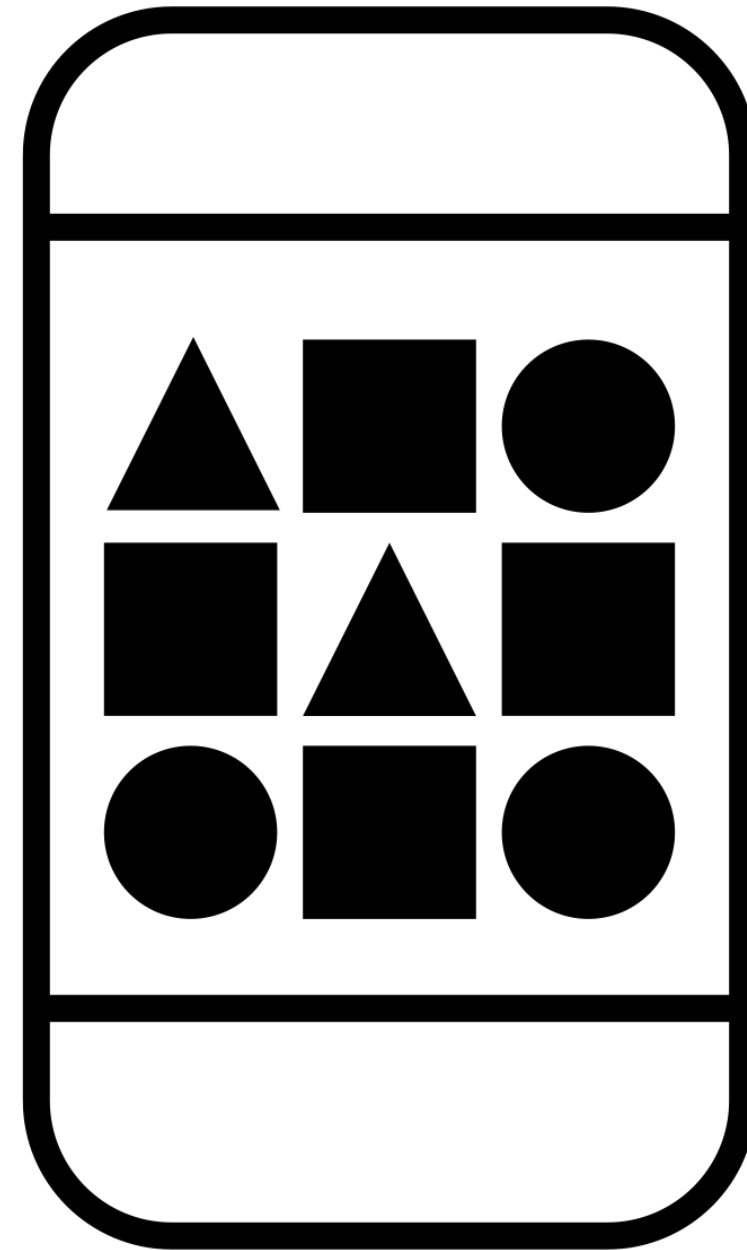


Leistungen beurteilen - wie?

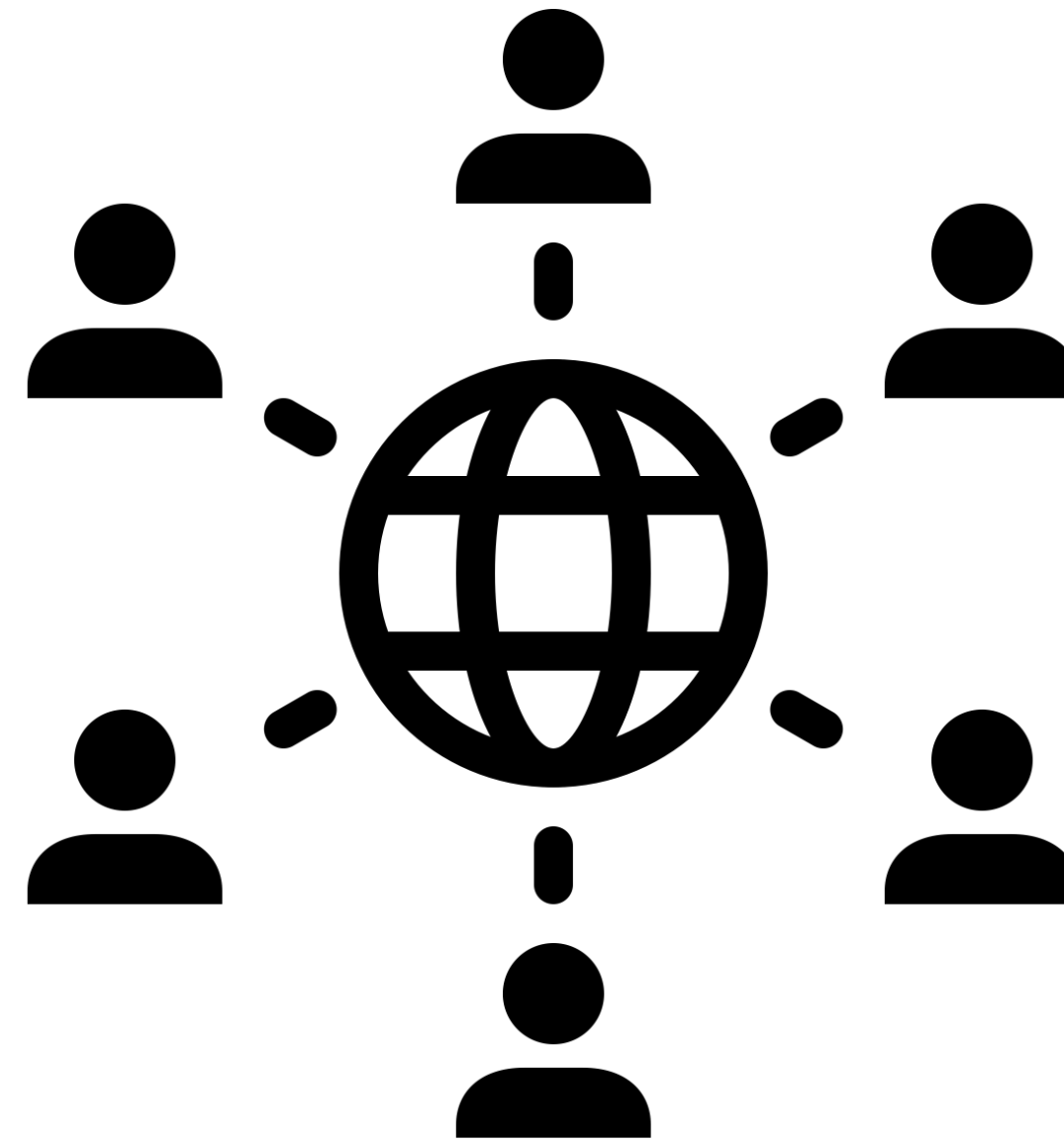


Work life balance = 0

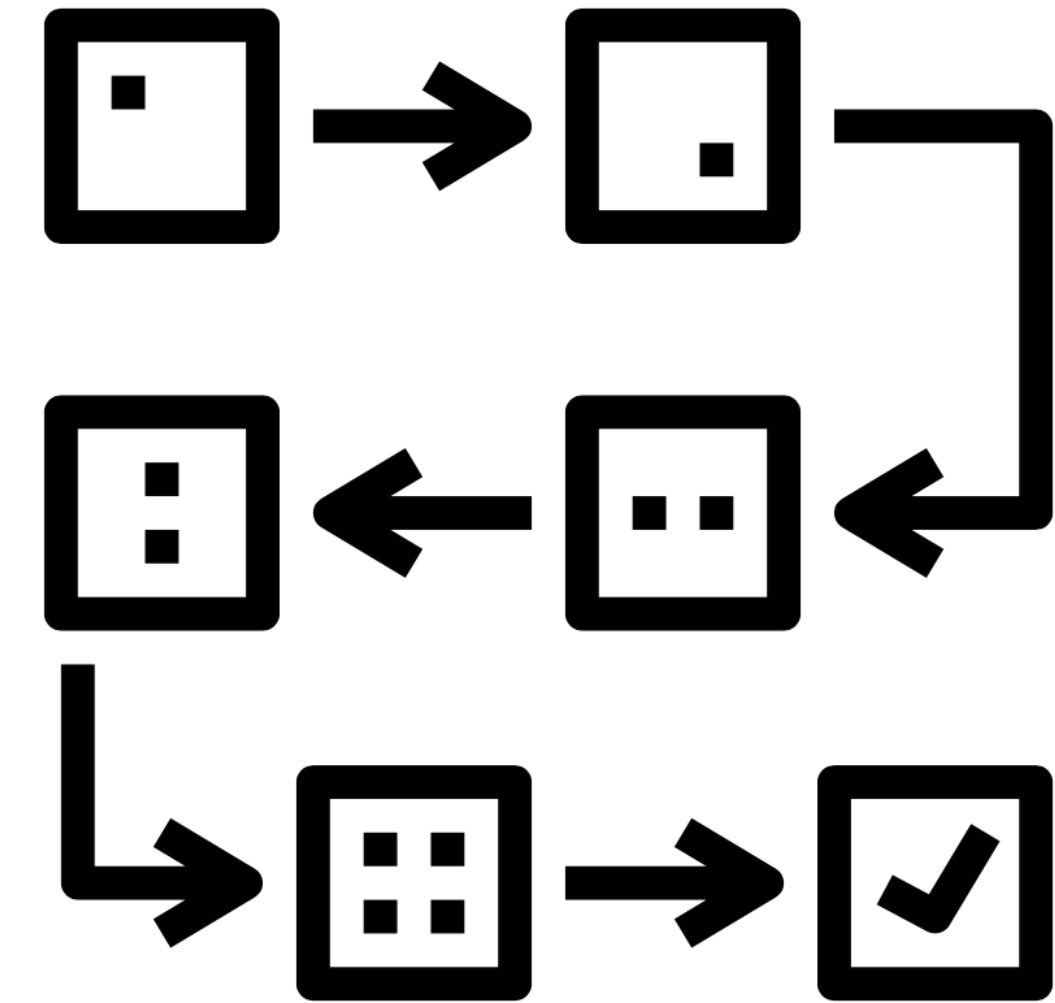
# ... Lernen wir daraus!



Integrieren wir mobile  
Endgeräte



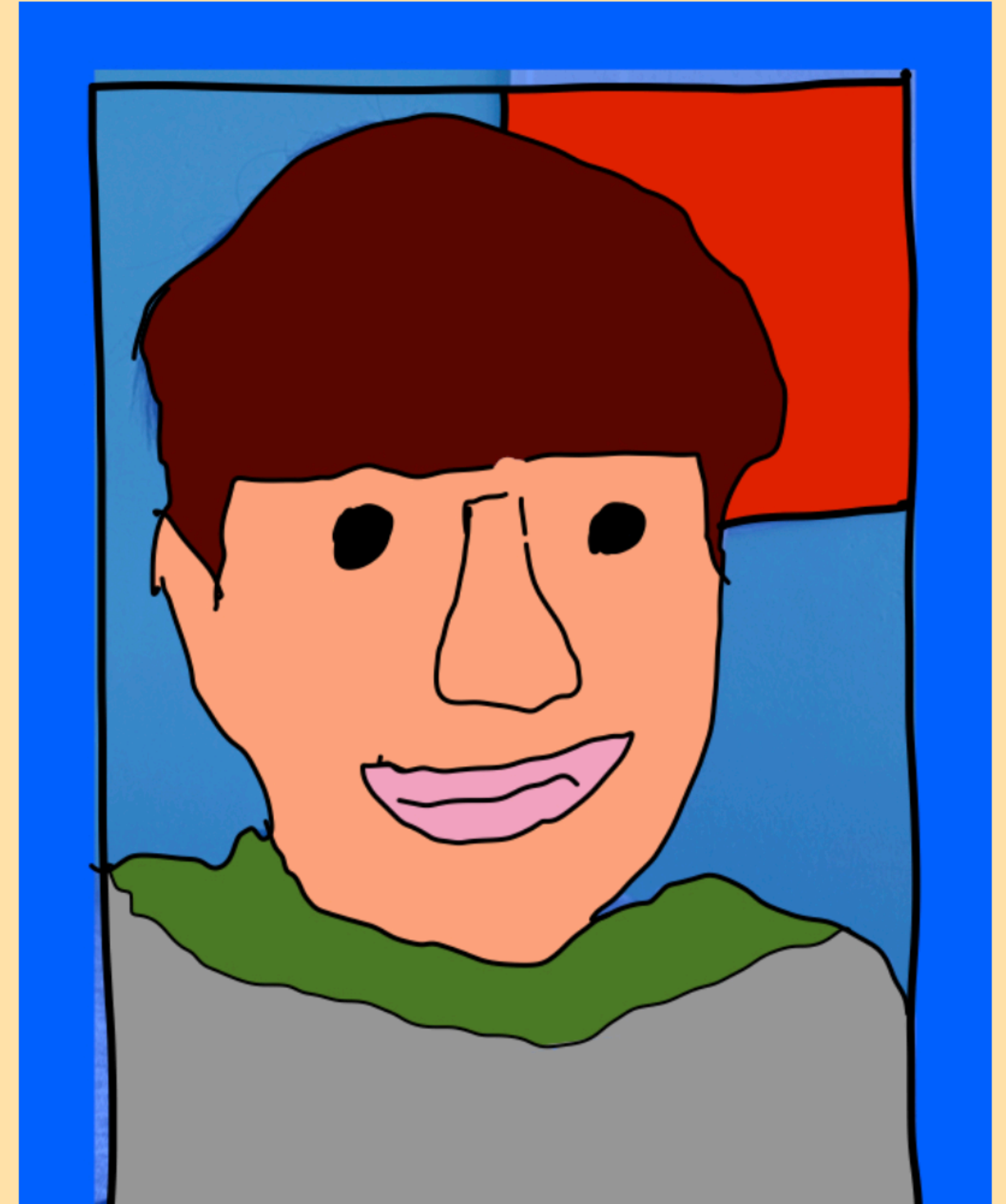
Nutzen wir Möglichkeiten der Kollaboration  
und öffnen wir neue Lernräume



Nutzen wir die Workflows, die  
Abläufe erleichtert haben

# Audioaufnahmen

**My name is Alex and I live in Austria. I live in a house with my mom my dad and my Brother and I have not a animal. My favorite color is red . I love Chycken Nuggets.** 🐔



# Filmaufnahmen



# Eigene Videos produzieren





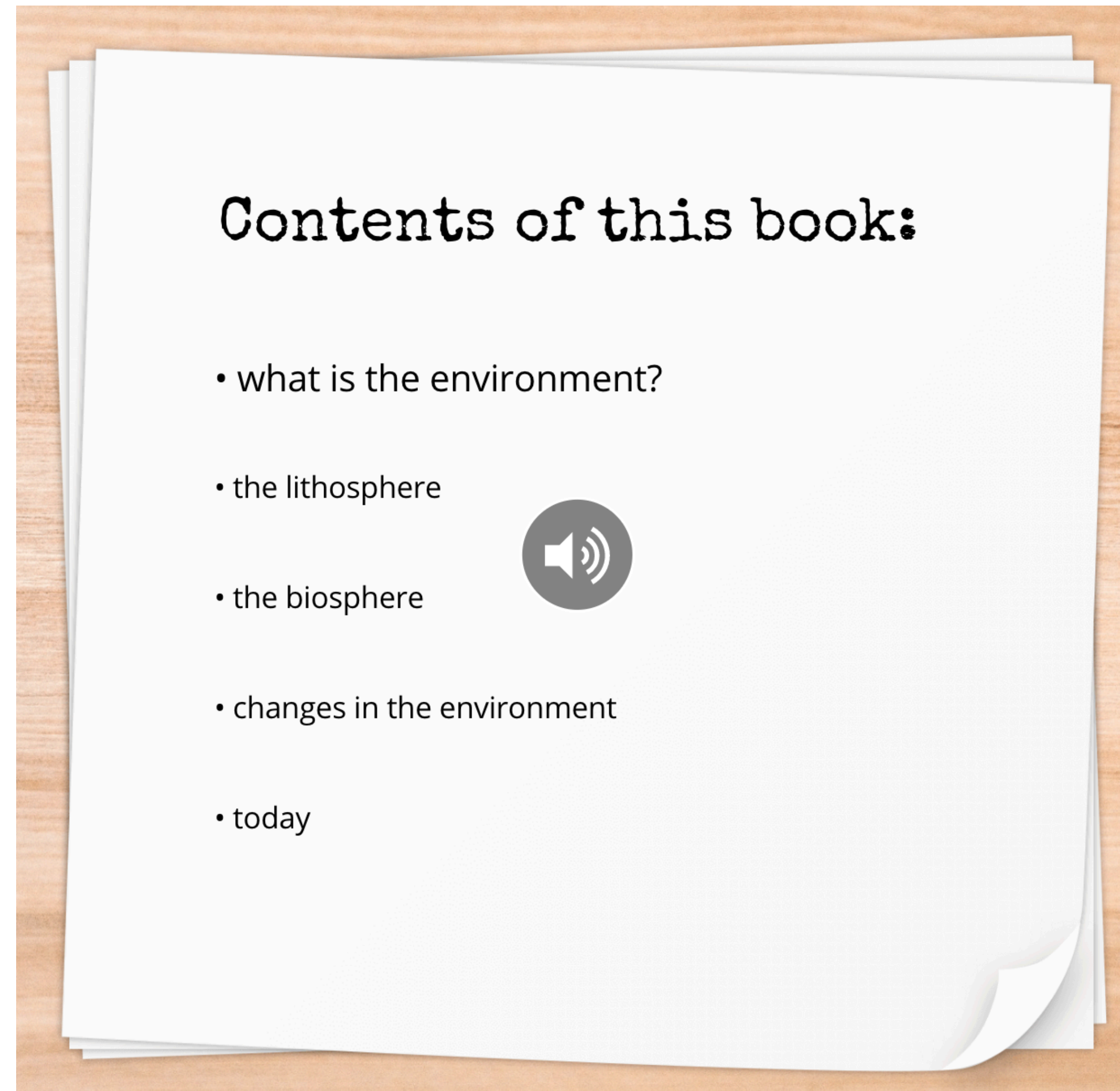
# Eigene Stories verfilmen



# Eigene Bücher schreiben



# Eigene Bücher schreiben



# Eigene Bücher schreiben

## The environment

•All the physical surroundings on Earth are called the environment. The environment includes everything living and everything nonliving.



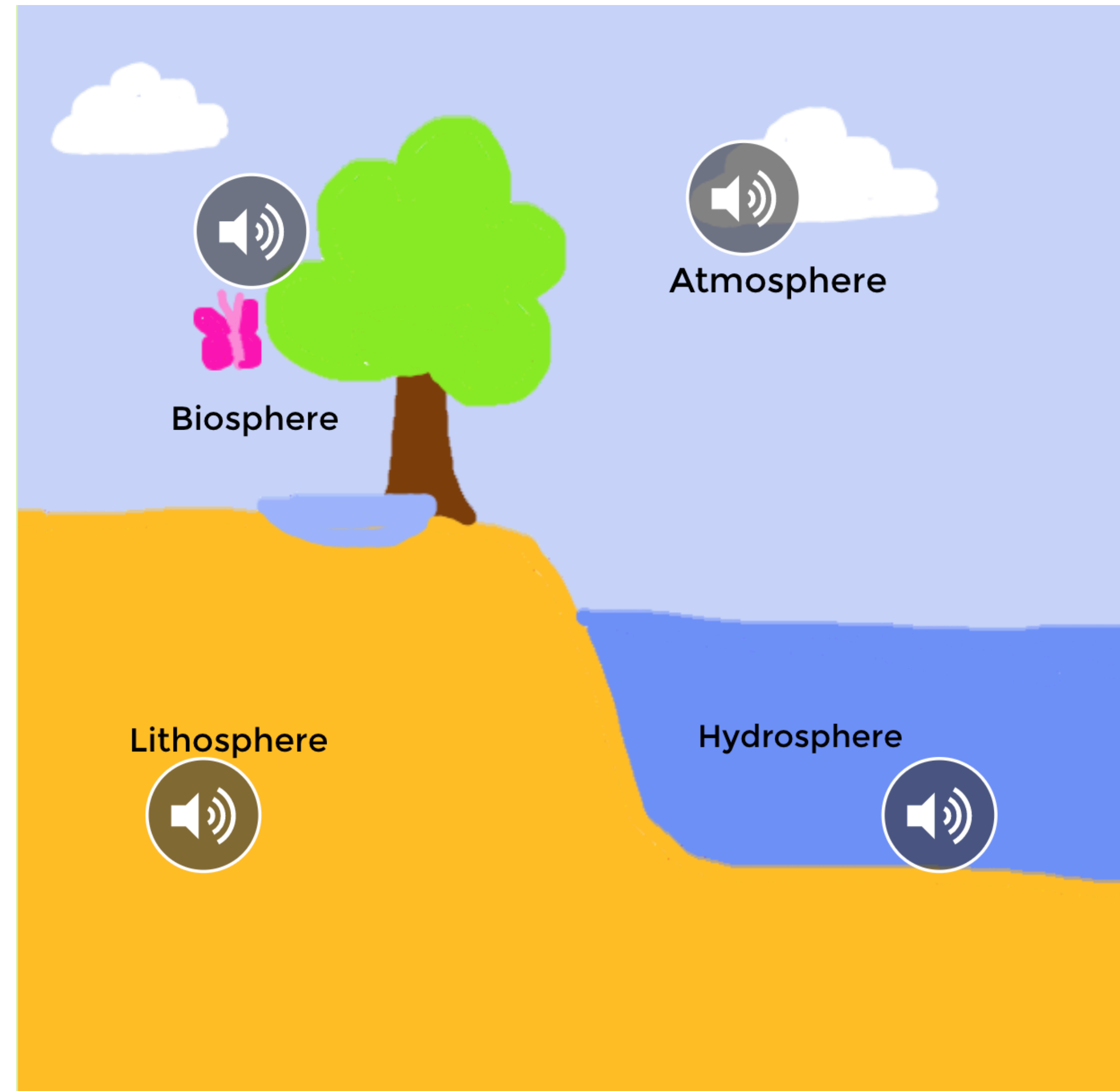
# Eigene Bücher schreiben

Nonliving part of the environment

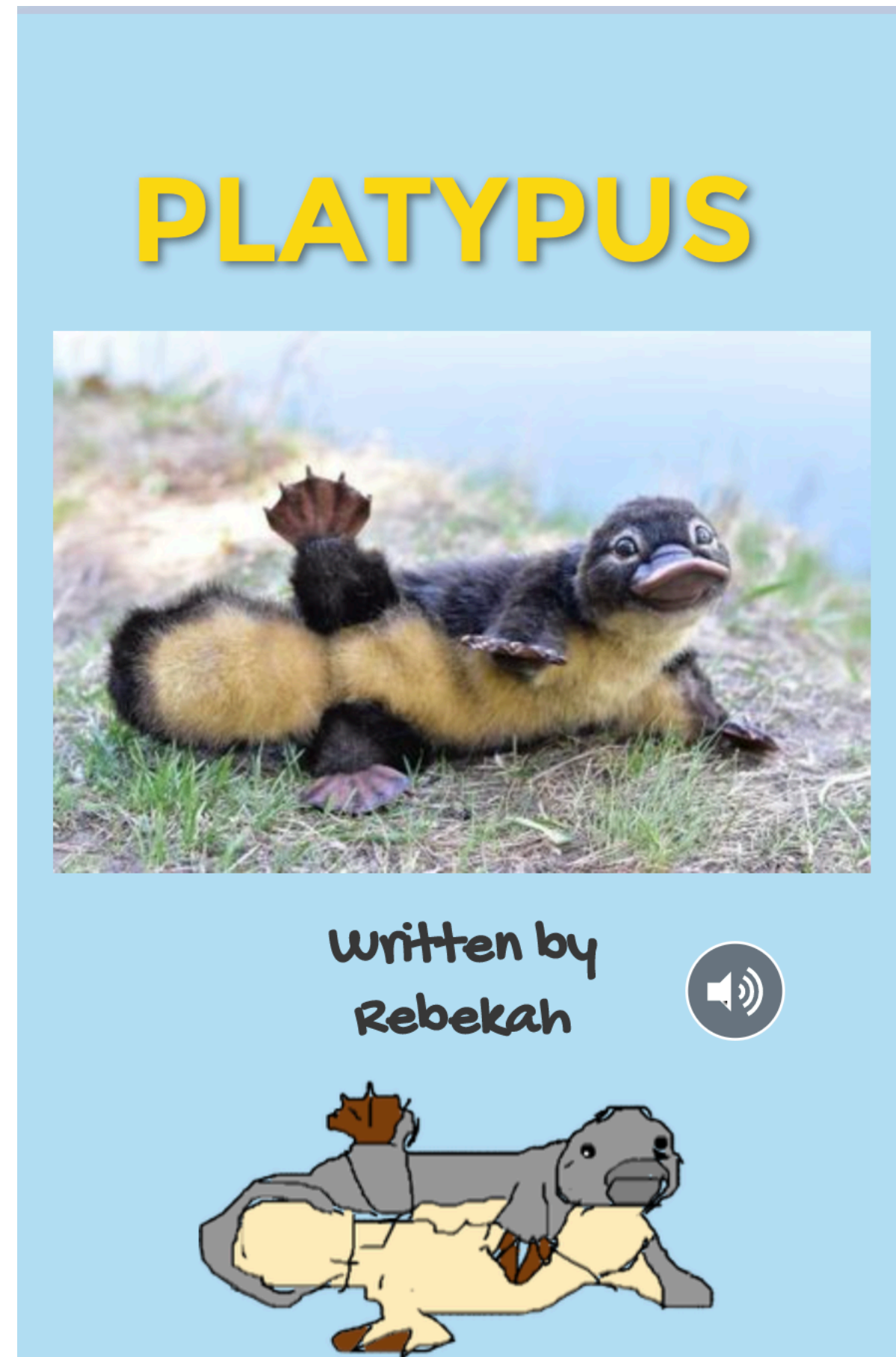
The nonliving part of the environment has three main parts:

- the atmosphere
- the hydrosphere
- and the lithosphere

# Eigene Bücher schreiben



# Eigene Bücher schreiben



THE THORNY DEVIL



<https://app.bookcreator.com/books/wbup8lcpQCqwsmoOCwiH5A/eOSHaTz7SuymW6jIOj40LA>

Tool: Book Creator  
Authors: 4F

# Charlie and the Chocolate Factory

Interactive Character Map

Tap the characters to find out more!



Charlie's family

**Charlie Bucket**

**Mr and Mrs Bucket**

**Grandpa George  
Grandma Georgina**

**Grandpa Joe  
Grandma Josephine**



**Augustus Gloop**

**Veruca Salt**

**Violet Beauregarde**

**Mike Teevee**

The four other winners of the Golden Tickets

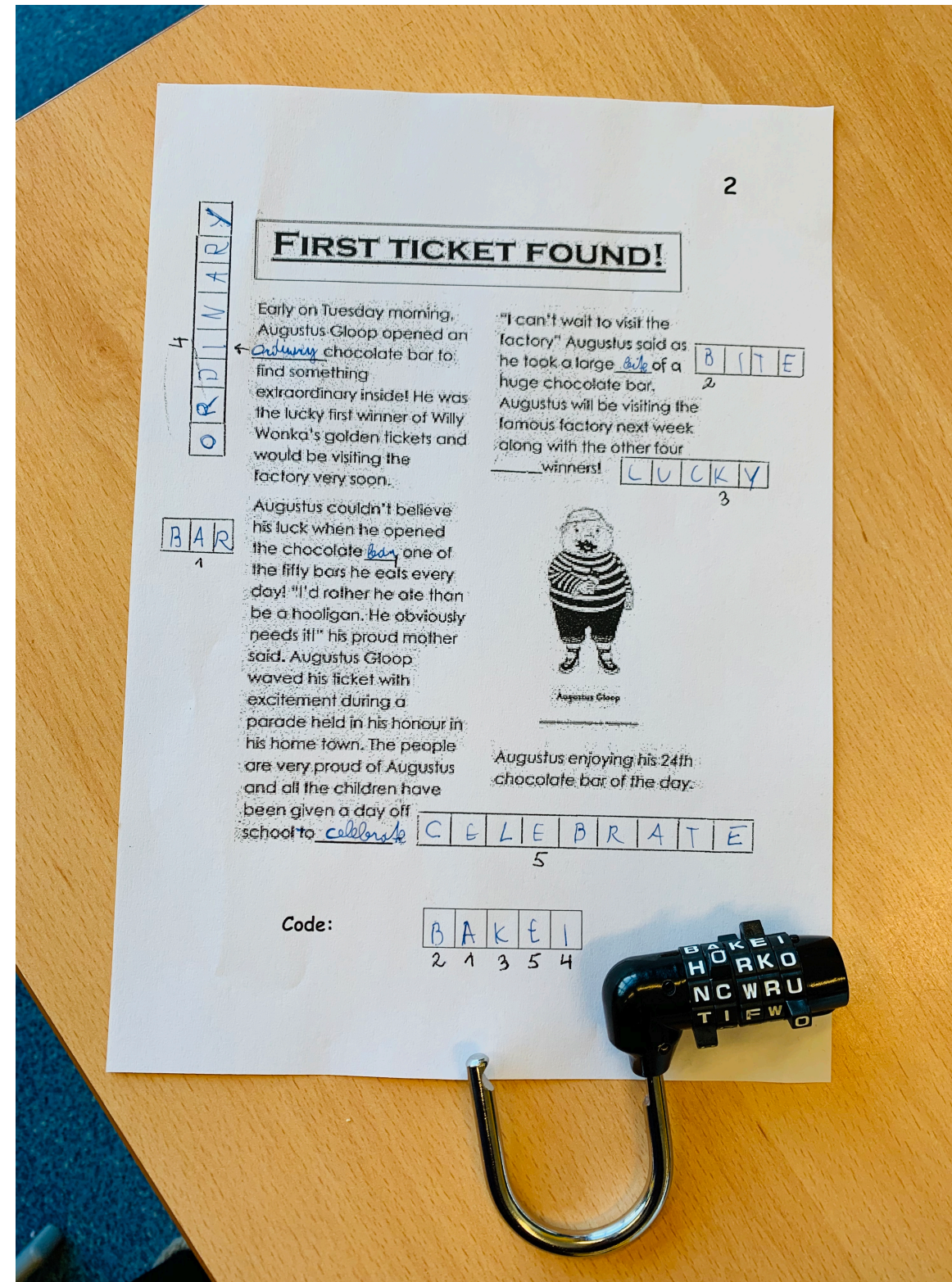
**Oompa-Loompas**

**Willy Wonka**





# Breakouts - Escape Room



# Podcasts

**Welcome to our  
Podcast**

by Alan, Mo, Rosie

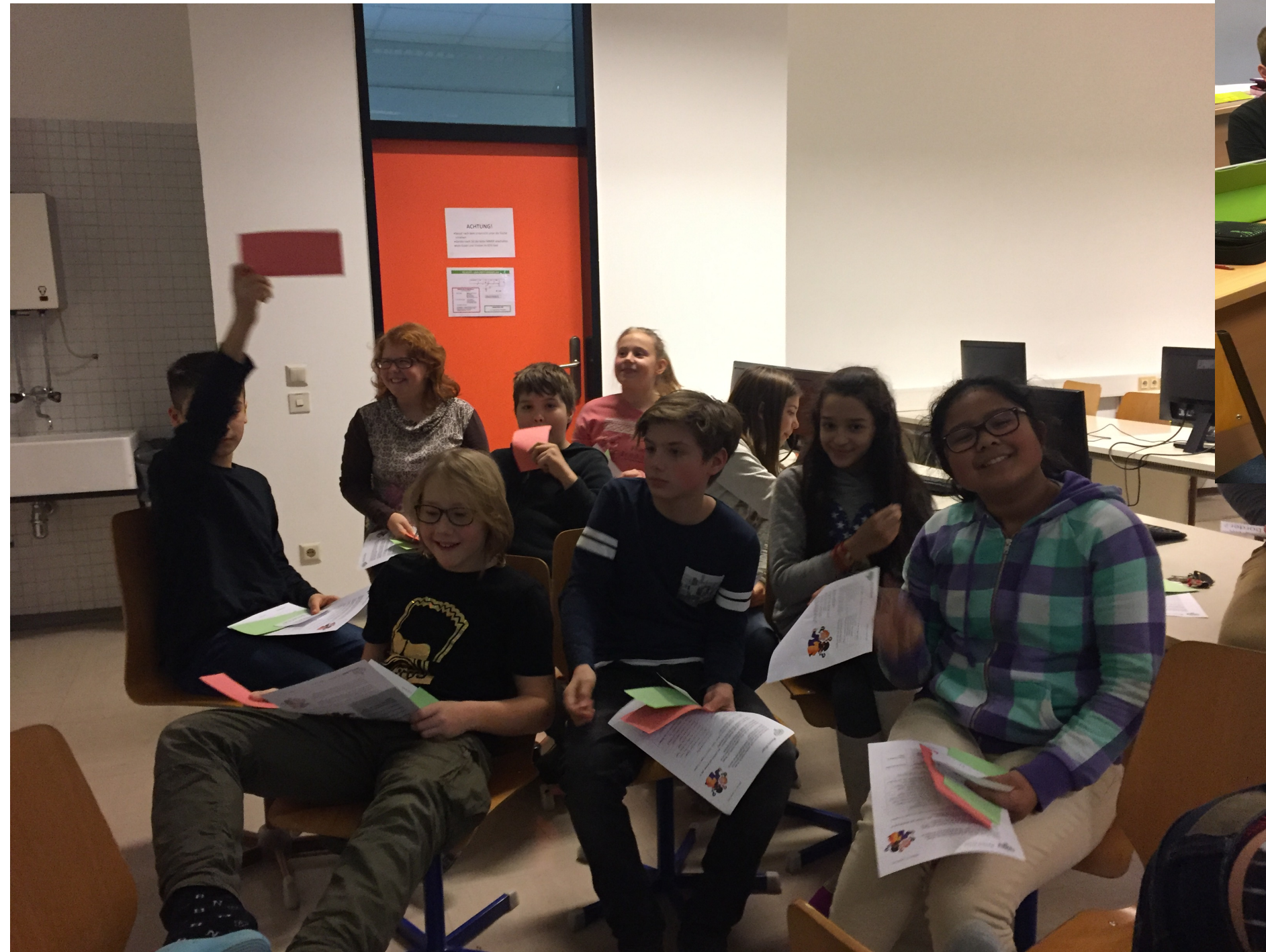
# Blogs

The screenshot shows a WordPress blog interface. At the top, there's a navigation bar with 'My Sites', 'Einhorn Infos', 'Customize', '2', and '+ New'. A search bar is on the right with the text 'Howdy, Mrs Bankhofer'. The main content area features a purple-themed header with a cartoon unicorn and a tree. The title 'Einhorn Infos' is written in a cursive font, followed by the subtitle 'Herzlich Willkommen zu meiner Einhorninfos-Webseite'. Below this is a search bar with the text 'Über mich'. The main post is titled 'Einhorn-Weinachtskekse' with a heart and smiley emoji. It includes a date '22. December 2019', a category 'Allgemein', and an 'Edit' link. The ingredients list is: 'Zutaten: 500g Butter, 250g Zucker, 1kg Mehl'. The page is decorated with vertical banners of the unicorn character.

<https://einhorninfos.edublogs.org>

The screenshot shows a WordPress blog interface with a dark background and a spiral notebook theme. The title 'Projekt Müll' is prominently displayed, with the subtitle 'Alles rund um das Müll/Recycling Projekt der 3AB'. A search bar is at the top right. The main content area features a post titled 'Hello world!' dated 'Mai 3', followed by 'Hallo und herzlich willkommen!'. The post text includes: 'Das ist der Blog für unsere Projektwoche rund um das Thema Müll.', 'Ihr könnt Ideen, Links, Bilder, Video-Links oder Texte posten.', 'Verwendet den Hashtag #projektmuell bei Instagram, Twitter oder Facebook.', 'Wenn ihr Hilfe braucht, wendet euch an mich (abankhofer@me.com).', 'Viel Spaß beim Bloggen!', and 'Das Team der Lehrerinnen und Lehrer der 3AB'. Below the post is a category 'Uncategorized' and links for 'SCHREIBE EINEN KOMMENTAR' and 'BEARBEITEN'. A sidebar on the right contains a 'PAGES' section with 'Über diesen Blog' and a 'Letzte Beiträge' section with a list of posts: 'Müllverbrennungsanlage Pfaffenau', 'Müllprojekt', 'Projektwoche Müll', 'mva Pfaffenau', and 'How to post a picture'. A 'Letzte Kommentare' section follows with two entries: 'phillaki bei #projektmuell' and 'hansikl bei Am ersten Tag haben wir ein Müllmonster gebaut. Es war nicht sehr'. The page is decorated with a spiral notebook background and a red ribbon.

# Open Sesame - mystery classroom

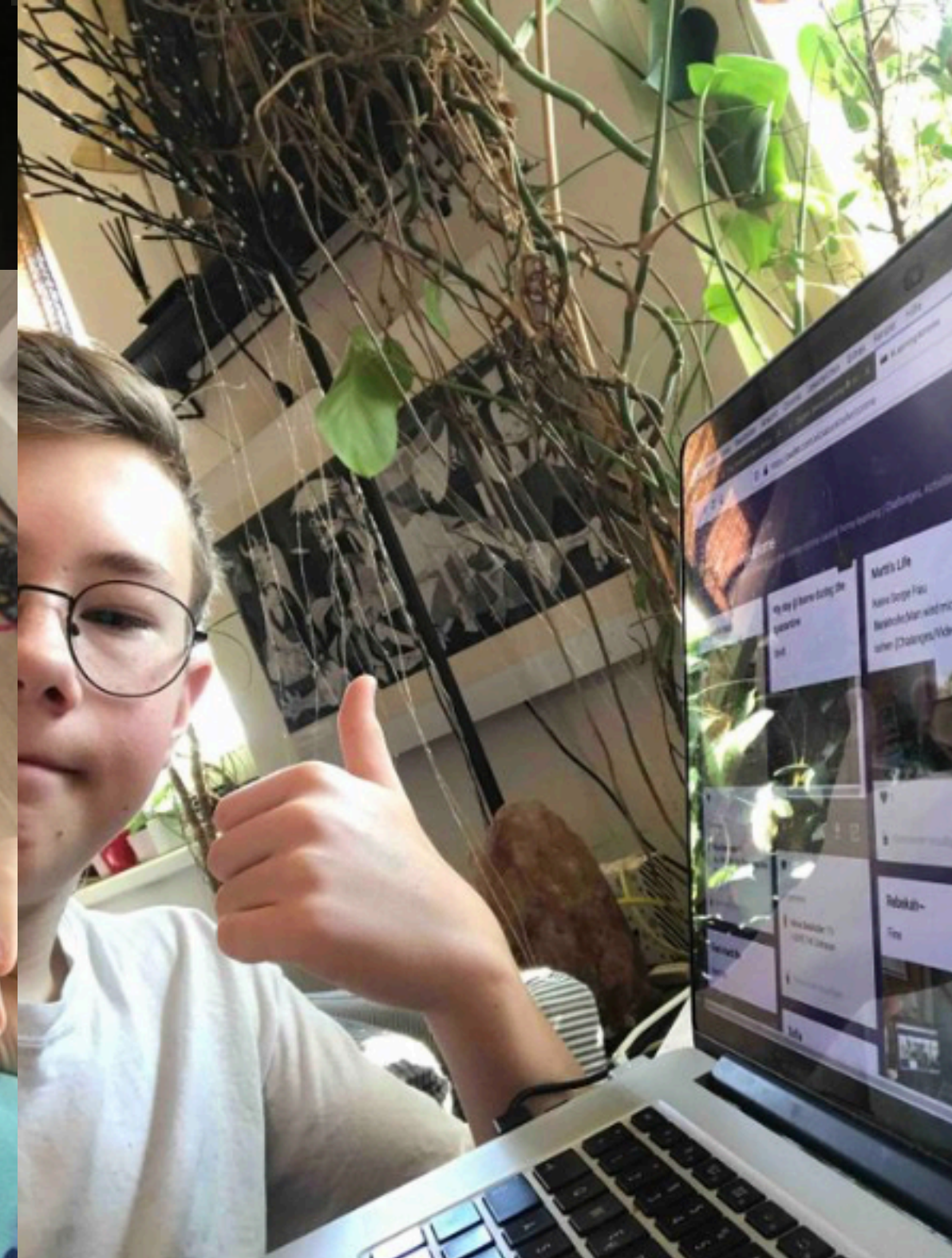
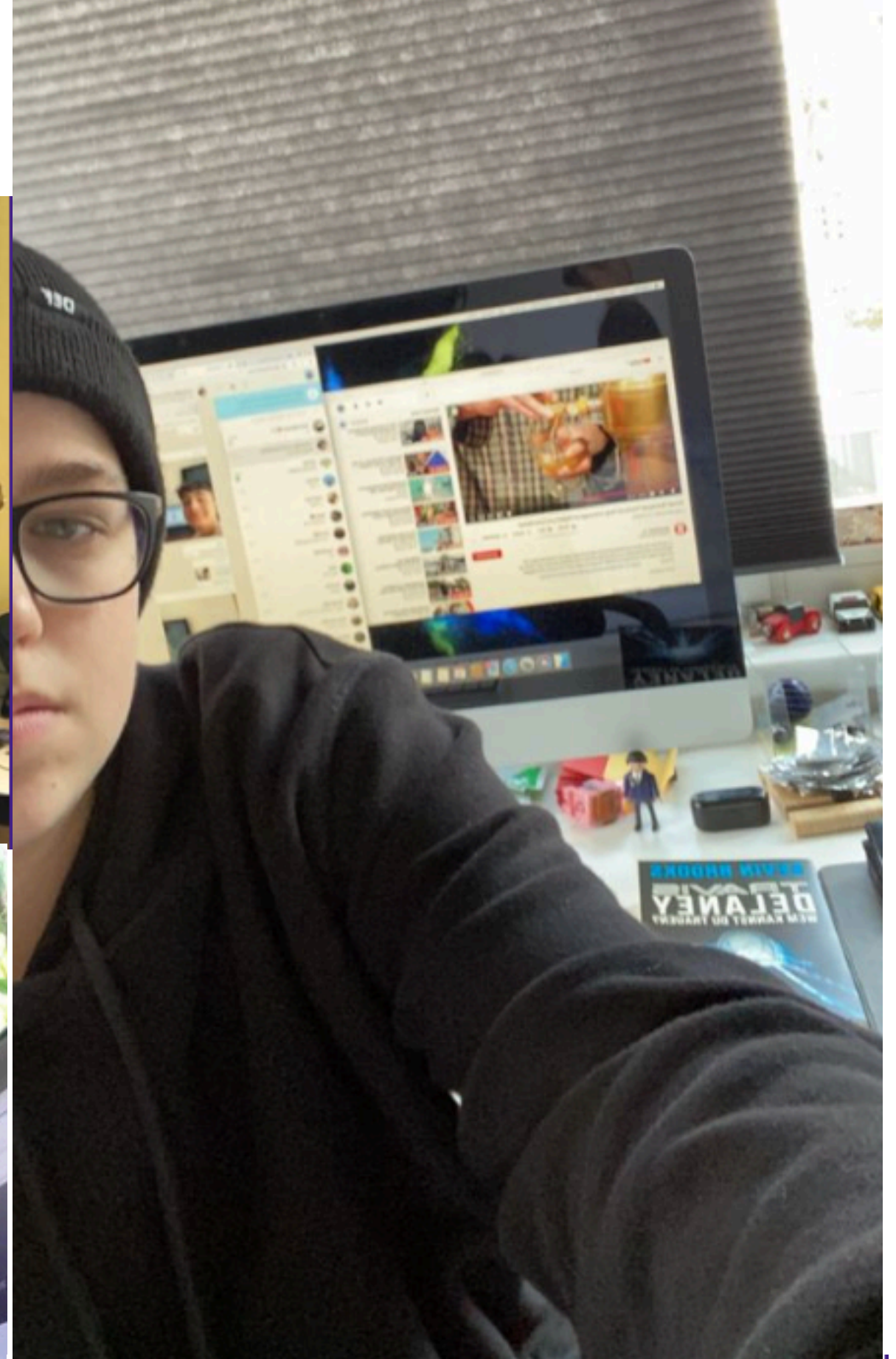
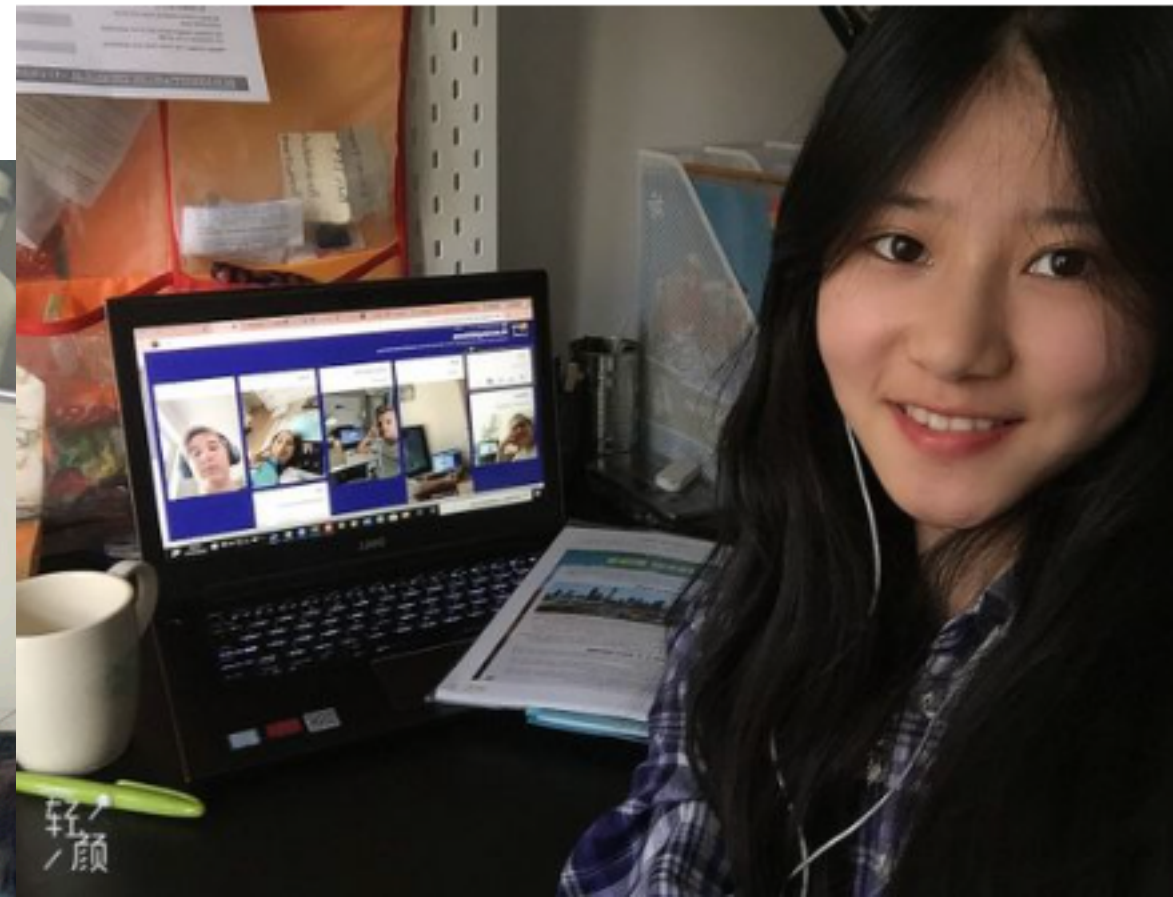


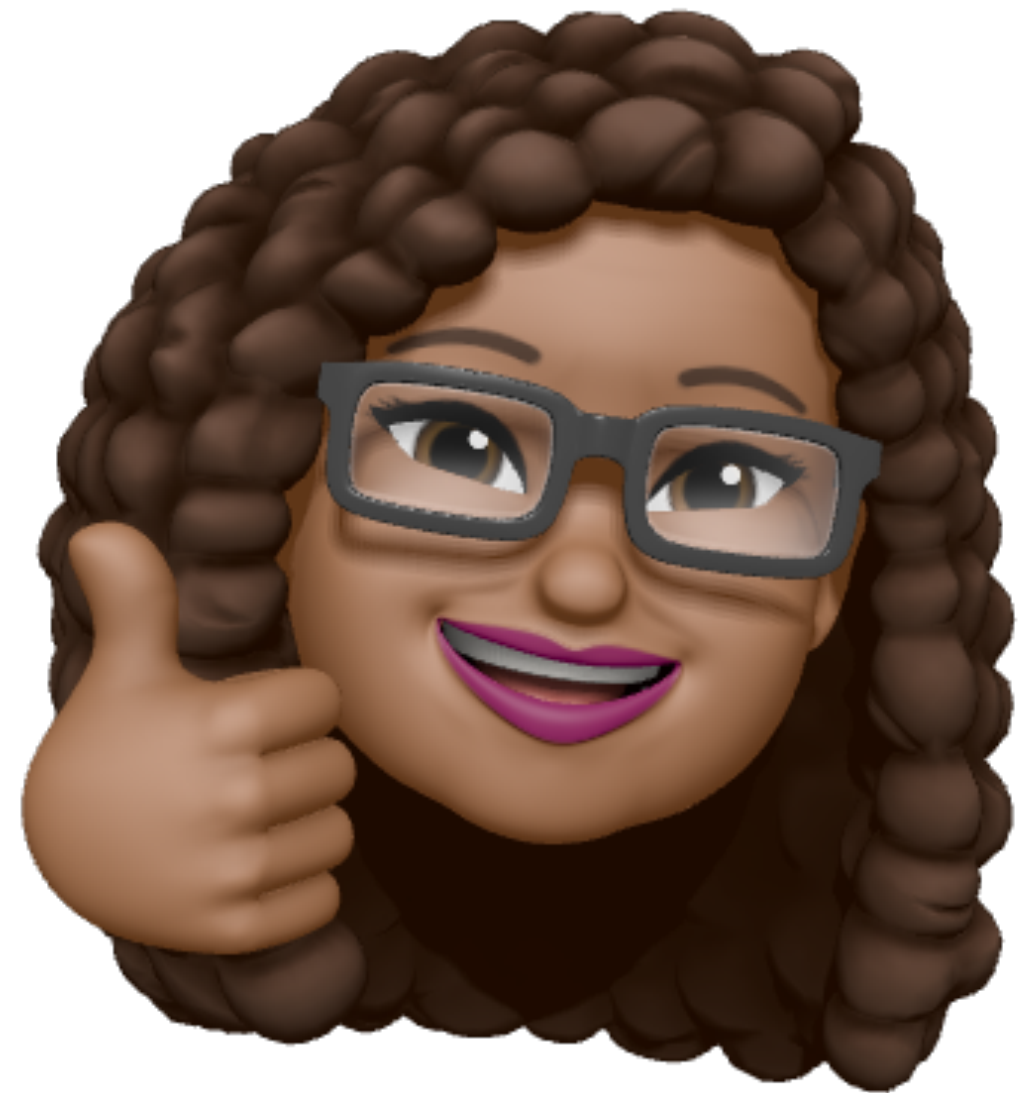
[Click on this link for more materials](#)

My blog article here <https://bankhoferedu.com/2019/02/05/mystery-facetime-connecting-classes-via-the-internet/>

[Tipps auf deutsch](#)

# The result!





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